## **COURSE PROFILE**

| Course Name        | Code        | Semester | Term | Theory<br>+PS+Lab.<br>(hour/week) | Local Credits | ECTS |
|--------------------|-------------|----------|------|-----------------------------------|---------------|------|
| Complex Analysis I | MATH<br>212 | Spring   | 4    | (3+2+0)                           | 4             | 7    |

| Prerequisites | Math201 |
|---------------|---------|
|               |         |

| Course Language          | English  |  |  |  |
|--------------------------|--|--|--|--|
| Course Type              | Required   |  |  |  |
| Course Lecturer          | Prof. Dr. Hilmi Demiray  |  |  |  |
| Course Assistant         | Ali Erinç Özden  |  |  |  |
| Course Objectives        | To understand the basic methodologies and principles of complex analysis.  |  |  |  |
| Course Learning Outcomes | <ul> <li>By the end of the course, the students should be able to</li> <li>1. learn complex variables, complex roots of an algebraic expression, analytical functions, contour integrals, integral representation of analytical functions, evaluation of improper integrals</li> <li>2. apply complex function theory to the solution of some engineering problems like plane elasticity theory, plane potential flows of an incompressible fluids and electromagnetic theory</li> <li>3. calculate various definite integrals by use of the residue theorem</li> <li>4. solve some partial differential equations depending on two independent variables, like Laplace equation</li> <li>5. provide a mathematical background needed by the professional subjects.</li> </ul> |  |  |  |
| Course Content           | Complex numbers, power series and convergences, limits. Exponential functions<br>and logarithm, branch points and branch cuts. Continuity, derivative, Cauchy-<br>Riemann equations. Contour integral, Cauchy-Goursat theorem, Monreas theorem,<br>integration with residues. Liouville theorem. Maximum values of functions. Taylor<br>and Laurent series.  |  |  |  |

# COURSE CONTENT

| Week | Subjects  | Related<br>Preparation |
|------|---|------------------------|
| 1    | Complex numbers, Triangle inequality, polar form,                 | 1                      |
| 2    | Roots ,Some definitions, sequences and series of complex numbers, | 1,2                    |

| 1  |  | 1    |
|----|--|------|
|    |  |      |
| 3  | Functions of a complex variable, Limits,                       | 2, 3 |
| 4  | Continuity Derivative, Cauchy-Riemann equations                | 3    |
| 5  | Analytic functions, harmonic functions                         | 3, 4 |
| 6  | Exponential functions, trigonometric and hyperbolic functions. | 4    |
| 7  | Logarithmic functions, inverse trigonometric functions.        | 4, 5 |
| 8  | Integrals of complex functions,                                | 5    |
| 9  | Cauchy's theorem, Applications of Cauchy's theorem.            | 6    |
| 10 | Independence of path, Cauchy's integral formula                | 6, 7 |
| 11 | Liouville's theorem. Fundamental theorems of algebra,          | 7    |
| 12 | Power Series Singular points and Laurent series                | 7, 8 |
| 13 | Residue Theorems, Uniform convergence,                         | 9    |
| 14 | Taylor Series Evaluation of improper real integrals            | 9    |

| Course Textbooks          | Complex Variables and Applications, Fourth Edition, By Ruel V. Churchill, Mc-Graw Hill. Inc., 2005 |
|---------------------------|--|
| Recommended<br>References | Complex Analysis, Third Edition, by Lars V. Ahlfors, Mc-Graw Hill. Inc., 1979.                     |

| Schaum's Outline of Complex Variables, by Spiegel, Murray R. |
|--|
|  |

| Semester Requirements                      | Number | Percentage of Grade |
|--|--------|---------------------|
| Attendance/Participation                   | -      | -                   |
| Laboratory                                 | -      | -                   |
| Application                                | -      | -                   |
| Special Course Internship (Work Placement) | -      | -                   |
| Quizzes/Studio Critics                     | 3      | 15                  |
| Homework Assignments                       | 14     | -                   |
| Presentation                               | -      | -                   |
| Project                                    | -      | -                   |
| Seminar/Workshop                           | -      | -                   |
| Midterms/Oral Exams                        | 2      | 35                  |
| Final/Resit Exam                           | 1      | 50                  |
| Total                                      | 20     | 100                 |

| PERCENTAGE OF SEMESTER WORK | 19 | 50  |
|-----------------------------|----|-----|
| PERCENTAGE OF FINAL WORK    | 1  | 50  |
| Total                       | 20 | 100 |

| Course Category | Core Courses                       | x |
|-----------------|------------------------------------|---|
|                 | Major Area Courses                 |   |
|                 | Supportive Courses                 |   |
|                 | Media and Managment Skills Courses |   |
|                 | Transferable Skill Courses         |   |

#### COURSE'S CONTRIBUTION TO PROGRAM

| #  | Program Qualifications / Outcomes  | * Level of Contribution |   | ion |   |   |
|----|--|-------------------------|---|-----|---|---|
|    |  | 1                       | 2 | 3   | 4 | 5 |
| 1  | To have a grasp of basic mathematics, applied mathematics and theories and applications of statistics.   |                         |   |     |   | х |
| 2  | To be able to use theoretical and applied knowledge acquired in the advanced fields of mathematics and statistics,   |                         |   |     |   | x |
| 3  | To be able to define and analyze problems and to find solutions based on scientific methods,   |                         |   |     |   | x |
| 4  | To be able to apply mathematics and statistics in real life with interdisciplinary approach<br>and to discover their potentials,   |                         |   | x   |   |   |
| 5  | To be able to acquire necessary information and to make modeling in any field that mathematics is used and to improve herself/himself,   |                         |   |     |   | x |
| 6  | To be able to criticize and renew her/his own models and solutions,  |                         |   |     | х |   |
| 7  | To be able to tell theoretical and technical information easily to both experts in detail and nonexperts in basic and comprehensible way,  |                         |   |     |   | x |
| 8  | To be able to use international resources in English and in a second foreign language from<br>the European Language Portfolio (at the level of B1) effectively and to keep knowledge up-<br>to-date, to communicate comfortably with colleagues from Turkey and other countries, to<br>follow periodic literature, |                         |   |     |   | x |
| 9  | To be familiar with computer programs used in the fields of mathematics and statistics and<br>to be able to use at least one of them effectively at the European Computer Driving<br>Licence Advanced Level,   |                         |   |     | x |   |
| 10 | To be able to behave in accordance with social, scientific and ethical values in each step of<br>the projects involved and to be able to introduce and apply projects in terms of civic<br>engagement,   |                         |   |     |   | x |
| 11 | To be able to evaluate all processes effectively and to have enough awareness about quality management by being conscious and having intellectual background in the universal sense,   |                         |   |     | x |   |
| 12 | By having a way of abstract thinking, to be able to connect concrete events and to transfer solutions, to be able to design experiments, collect data, and analyze results by scientific methods and to interfere,   |                         |   |     |   | x |
| 13 | To be able to continue lifelong learning by renewing the knowledge, the abilities and the compentencies which have been developed during the program, and being conscious about lifelong learning,   |                         |   | x   |   |   |

| 14 | To be able to adapt and transfer the knowledge gained in the areas of mathematics and statistics to the level of secondary school,   |  | x |   |
|----|--|--|---|---|
| 15 | To be able to conduct a research either as an individual or as a team member, and to be effective in each related step of the project, to take role in the decision process, to plan and manage the project by using time effectively. |  |   | x |

\*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

## ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

| Activities                                 | Number | Duration (Hours) | Total Workload |
|--|--------|------------------|----------------|
| Course Hours (Including Exams)             | 14     | 3                | 50             |
| Tutorials                                  | 14     | 2                | 28             |
| Laboratory                                 | -      | -                | -              |
| Application                                | -      | -                | -              |
| Special Course Internship (Work Placement) | -      | -                | -              |
| Field Work                                 | -      | -                | -              |
| Study Hours Out of Class                   | 14     | 2                | 28             |
| Presentations / Seminar                    | -      | -                | -              |
| Project                                    | -      | -                | -              |
| Preparatory reading                        | 14     | 1                | 14             |
| Homework Assignments                       | 14     | 2                | 28             |
| Quizzes                                    | 3      | 1                | 3              |
| Midterm Exams                              | 2      | 7                | 14             |
| Final / Resit Exam                         | 1      | 10               | 10             |
|  |        | Total Workload   | 175            |

## COURSE CATEGORY

| ISCED   | GENERAL AREAS | ISCED | BASIC EDUCATIONAL AREAS |  |
|---------|---------------|-------|-------------------------|--|
| GENERAL |               | BASİC |                         |  |

| AREA<br>CODES |                                      | AREA<br>CODES |   |     |
|---------------|--------------------------------------|---------------|---|-----|
| 1             | Education                            | 14            | Teacher Training and Educational Sciences | 0   |
| 2             | Humanities and Art                   | 21            | Art                                       | 0   |
| 2             | Humanities and Art                   | 22            | Humanities                                | 0   |
| 3             | Social Sciences, Management and Law  | 31            | Social and Behavioral Sciences            | 0   |
| 3             | Social Sciences, Management and Law  | 32            | Journalism and Informatics                | 0   |
| 3             | Social Sciences, Management and Law  | 38            | Law                                       | 0   |
| 4             | Science                              | 42            | Life Sciences                             | 0   |
| 4             | Science                              | 44            | Natural Sciences                          | 0   |
| 4             | Science                              | 46            | Mathematics and Statistics                | 100 |
| 4             | Science                              | 48            | Computer                                  | 0   |
| 5             | Engineering, Manufacturing and Civil | 52            | Engineering                               | 0   |
| 5             | Engineering, Manufacturing and Civil | 54            | Manufacturing and Processing              | 0   |
| 5             | Engineering, Manufacturing and Civil | 58            | Architecture and Structure                | 0   |
| 6             | Agriculture                          | 62            | Agriculture, Forestry, Livestock, Fishery | 0   |
| 6             | Agriculture                          | 64            | Veterinary                                | 0   |
| 7             | Medicine and Welfare                 | 72            | Medical                                   | 0   |
| 7             | Medicine and Welfare                 | 76            | Social Services                           | 0   |
| 8             | Service                              | 81            | Personal Services                         | 0   |
| 8             | Service                              | 84            | Transport Services                        | 0   |
| 8             | Service                              | 85            | Environment Protection                    | 0   |
| 8             | Service                              | 86            | Security Services                         | 0   |